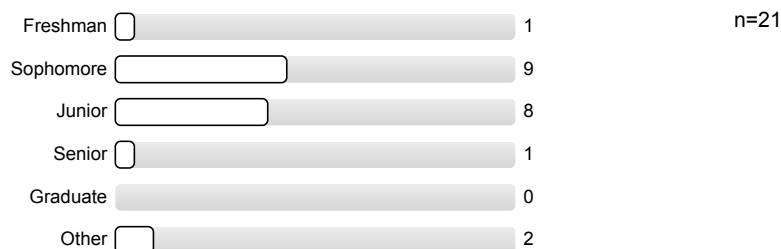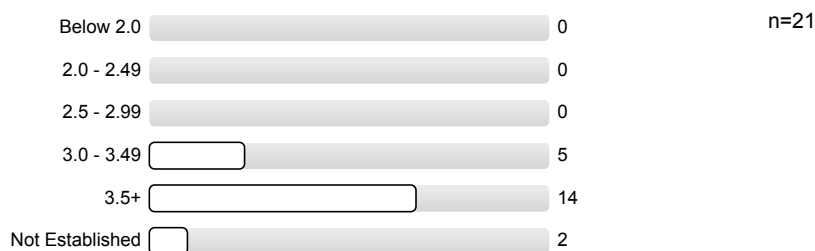# A. JOU FUYA
Evaluation of Instruction Program Report
211: ECON 101 LEC 1: MICROECONOMC THEORY
No. of responses = 21
Enrollment = 59
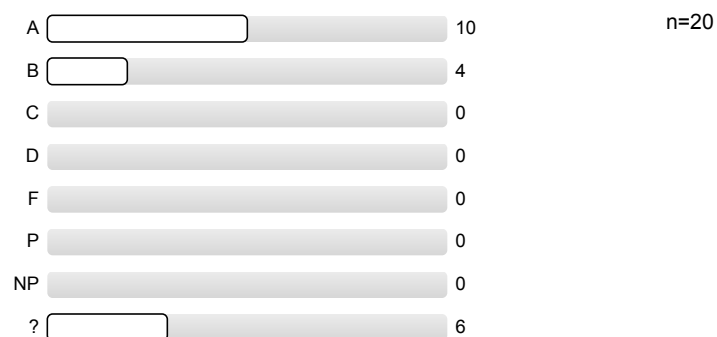Response Rate = 35.59%

1. Background Information:
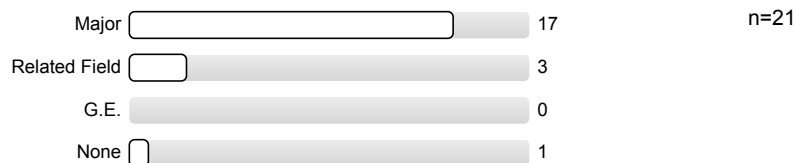
1.1) Year in School:

		n=21
Freshman	1	
Sophomore	9	
Junior	8	
Senior	1	
Graduate	0	
Other	2	

1.2) UCLA GPA:

		n=21
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	5	
3.5+	14	
Not Established	2	

1.3) Expected Grade:

		n=20
A	10	
B	4	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	6	

1.4) What requirements does this course fulfill?

|		n=21
Major	17	
Related Field	3	
G.E.	0	
None	1	

2. To What Extent Do You Feel That:

2.1) Instructor Concern - The instructor was concerned about student learning.

Very Low or Never | 0 0 0 0 0 0 3 6 12 | Very High or Always

n=21
av.=8.43
md=9
dev.=0.75

2.2) Organization - Class presentations were well prepared and organized.

Very Low or Never | 0 0 0 0 0 1 4 6 10 | Very High or Always

n=21
av.=8.19
md=8
dev.=0.93

2.3) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | 0 0 0 0 0 0 3 6 12 | Very High or Always

n=21
av.=8.43
md=9
dev.=0.75

2.4) Communication Skills - The instructor had good communication skills.

Very Low or Never | 1 0 0 0 0 0 2 5 13 | Very High or Always

n=21
av.=8.19
md=9
dev.=1.78

2.5) Value - You have learned something you consider valuable.

Very Low or Never | 0 0 0 0 0 1 1 9 10 | Very High or Always

n=21
av.=8.33
md=8
dev.=0.8

2.6) Overall - Your overall rating of the instructor.

Very Low or Never | 0 0 0 0 0 1 1 7 12 | Very High or Always

n=21
av.=8.43
md=9
dev.=0.81

2.7) Overall - Your overall rating of the course.

Very Low or Never | 0 0 0 0 0 1 2 9 9 | Very High or Always

n=21
av.=8.24
md=8
dev.=0.83

3. Your View of Course Characteristics:

3.1) Subject interest before course

Low | 2 12 7 | High

n=21
av.=2.24
md=2
dev.=0.62

3.2) Subject interest after course

Low | 0 7 14 | High

n=21
av.=2.67
md=3
dev.=0.48

3.3) Mastery of course material

Low | 0 11 10 | High

n=21
av.=2.48
md=2
dev.=0.51

3.4) Difficulty (relative to other courses)

Low | 0 13 8 | High

n=21
av.=2.38
md=2
dev.=0.5

3.5) Workload/pace was

Too Slow | 0 17 4 | Too Much

n=21
av.=2.19
md=2
dev.=0.4

3.6) Texts, required readings

Poor ⬚ Excellent
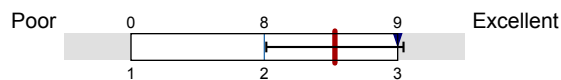
n=17
av.=2.53
md=3
dev.=0.51
ab.=4

3.7) Homework assignments

Poor ⬚ Excellent
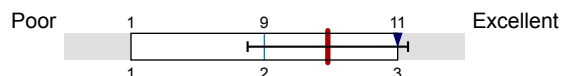
n=21
av.=2.48
md=3
dev.=0.6

3.8) Graded materials, examinations

Poor ⬚ Excellent
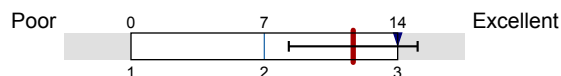
n=21
av.=2.67
md=3
dev.=0.48

3.9) Lecture presentations

Poor ⬚ Excellent
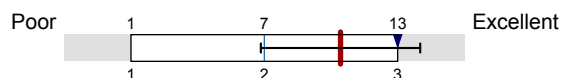
n=21
av.=2.57
md=3
dev.=0.6

3.10) Class discussions

Poor ⬚ Excellent
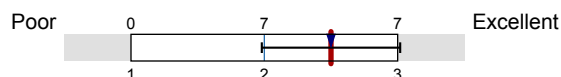
n=14
av.=2.5
md=2.5
dev.=0.52
ab.=7

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4. Comments:

4.1) Please identify what you perceive to be the real strengths and weaknesses of this instructor and course.

- Ariadna is probably the best instructor i've had so far here in UCLA. She's able to explain problems in detail and make everything make sense. Her exams are up to par with the material given to study. The extra credit was also very helpful, along with the problem sets. She definitely tries really hard to get her students to learn and understand different topics. She's very accommodating, understanding, and overall a very good instructor.

- Ariadna was very responsive to students' questions and emails. Her exams were very fair and reflective of the information she taught in lectures.

- Great explanations of the material given by the instructor, although I do feel that it would have helped more if there was more emphasis on solving problem sets in class rather than theory explanation. Of course, I understand that this wasn't possible due to the time constraints of a summer class.

- I thought all of the class materials were well presented, and the class was very organized. The professor seemed to have a real understand of the material, and it was not explained too simply or in a way that was too confusing. I also really appreciated the order in which the class was taught, I thought it was very logical and that all of the material built on itself. The only thing that made the course a lot more difficult in my opinion was that there are very few assignmnets. I like how there were quizzes that were offered for extra credit, however, I wish the grade depended more on homework or participation or quizzes, rather than 85% based on exams.

- Loved it! Favorite professor!

- Professor Adriana made the class that is hard in nature as much theories were introduced relatable to our everyday life so it is much more understandable. I enjoyed the class.

- Professor Fuya is amazing, one of the best econ professors I've had this far. She made learning the material fairly simple and was great at explaining

- Professor Jou works really hard in teaching her students. Lectures were always very well-prepared, and slides were posted both before lecture and after (based on class discussion). I wasn't always able to make live lectures, but the recorded lectures were reliably online just a few hours after lecture. Professor Jou was also very responsive over email, which helped a lot given the remote environment. Overall, truly excellent instructor.

Regarding the course, some of the material involving game theory seemed a bit rushed, although that is probably unavoidable during summer sessions.

- Strengths include flexible with time, always willing to help. Can provide extra problems if needed. Very good instructor and had an enjoyable experience—would take again if possible.

- The instructor's slides are clear and in details. She explains things really well.

- The professor was really nice and helpful with the students. She always gave options on how to make up for loss time for material not covered. The professor's exams were really close to what had been taught in lecture and through practice exams which was really helpful when compared to other classes. The biggest strength of the class is what was being taught and on homework, practice materials were similarly translated onto exams so nothing was a curveball when taking test. Overall, the professor was really helpful and considerate towards the students, in order for the students to get the best possible learning experience to succeed. The only weaknesses was maybe at times the professor went over the material quick.

- This course is fast paced and I learned a lot in 6 weeks. Professor ariadna gave us lots of practice exercises so we could get familiar with the material. She also gave a bit of extra credit too.

- Well rounded instructor but her accent provided a great challenge in my understanding. If it was a live lecture I would have been lost.

- -

4.2) What topic(s) did you find most interesting and/or useful? What topic(s) did you find least interesting and/or useful? Why?

- Finding quantities that maximize a firm, learning about adverse selection, and similar topics were the most interesting things to learn, as I felt like i could apply it to the real world.

- Game theory was an interesting topic that Ariadna introduced very well.

- I enjoyed learning about variations on the Prisoner's Dilemma and when cooperation is possible. I think this model is widely useful across many domains. I also enjoined learning about different forms of monopoly pricing, especially "all-or-nothing" pricing, since I can recognize this in the real world very often.

- I found every topic interesting. But the later half was more confused. Overall, it was a great learning experience.

- I found game theory the most interesting, and using game trees and matrices to solve these problems. I also like how there weren't too many different equations or topics envolved, they all seemed very connected.

- I found the game theory topic most interesting because they are used in everyday life subtly. I also enjoyed the moral hazard topic because it is seen everywhere. I thought all the topics were useful and there weren't any boring topics in this course.

- I think it's cool to learn about price driscrimination.

- I used to hate game theory back in high school. Now that I am learning it again and at a greater depth, I actually found it quite interesting.

- Risk aversion and choices were the best topics. All other topics are useful in a way of their own.

- The concepts regarding game theory and how it's applicable to our real world.

Profile

2. To What Extent Do You Feel That:

2.1)	Instructor Concern - The instructor was concerned about student learning.	Very Low or Never — Very High or Always	n=21	av.=8.43
2.2)	Organization - Class presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=21	av.=8.19
2.3)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=21	av.=8.43
2.4)	Communication Skills - The instructor had good communication skills.	Very Low or Never — Very High or Always	n=21	av.=8.19
2.5)	Value - You have learned something you consider valuable.	Very Low or Never — Very High or Always	n=21	av.=8.33
2.6)	Overall - Your overall rating of the instructor.	Very Low or Never — Very High or Always	n=21	av.=8.43
2.7)	Overall - Your overall rating of the course.	Very Low or Never — Very High or Always	n=21	av.=8.24

3. Your View of Course Characteristics:

3.1)	Subject interest before course	Low — High	n=21	av.=2.24
3.2)	Subject interest after course	Low — High	n=21	av.=2.67
3.3)	Mastery of course material	Low — High	n=21	av.=2.48
3.4)	Difficulty (relative to other courses)	Low — High	n=21	av.=2.38
3.5)	Workload/pace was	Too Slow — Too Much	n=21	av.=2.19
3.6)	Texts, required readings	Poor — Excellent	n=17	av.=2.53
3.7)	Homework assignments	Poor — Excellent	n=21	av.=2.48
3.8)	Graded materials, examinations	Poor — Excellent	n=21	av.=2.67
3.9)	Lecture presentations	Poor — Excellent	n=21	av.=2.57
3.10)	Class discussions	Poor — Excellent	n=14	av.=2.50